



Research Paper

Rapid Assessment of Current Employment, Job Preferences, and Capabilities of People With Sensory-motor Disabilities





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ABSTRACT

Background and Objectives: Individuals with disabilities' careers should align with their job preferences, knowledge, technical skills, and physical abilities. Although data on the physical, mental, social, and environmental status of individuals with disability are available, little is known about their job interests, capabilities, and skills. Therefore, this study aimed to estimate the current employment status, job preferences, and capabilities of individuals with sensory-motor disabilities.

Methods: A rapid assessment survey questionnaire was designed, and interviews were conducted with 163 individuals with sensory and motor disabilities registered in the Welfare Organization of Namin in 2022.

Results: Overall, 96% of individuals were interested in job engagement. Approximately 75% and 63% of them (mostly women) preferred working from home and having part-time jobs, respectively (P<0.001). The employment rate was 37%. This rate was higher among individuals with higher education (52.4%) than among individuals with lower education, and among the 26–45 years old group than among both younger and older age groups. Moreover, most participants did not know how to use the Internet to find and apply for jobs. Eventually, there were significant relationships between 'type of disability' and 'gender' regarding willingness to work in different fields of available jobs in Namin City, Iran.

Conclusion: A rapid job assessment focusing on individuals with sensory-motor disabilities' abilities and preferences, while considering the local job market, can help create a job database to facilitate their job inclusion.

Keywords: Disability, Job, Assessment, Preferences, Readiness, Employment

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What is "already known" in this topic:

About 55% of 1.3 billion people with disabilities who live around the world are of working age. Most people with disabilities do not engage in work. There is a gap between the employment of people with and without disabilities. Job matching plays an integral role in the integration of people with disabilities into the workforce.

→ What this article adds:

About 96% of people with disabilities of working age (16-60) are interested in employment, but only 37% have a job in Namin City, Iran. The use of rapid job-assessment results yields a rough estimate of the job-readiness of people with disabilities across different fields of work in their local area. The resulting database from the rapid job assessment could be used to plan for vocational rehabilitation and the vocational inclusion of people with sensory-motor disabilities.

Introduction

t is estimated that about 1.3 billion people with disabilities live around the world [1], 55% of whom are of working age [2].

In developing countries, the rate of unemployment is 80–90% among working-aged people with disabilities [3]. Unfortunately, the gap in the employment of people with and without disabilities has not decreased over the past decade [4]. According to a study by Bonaccio et al. on the participation of people with disabilities throughout the employment cycle, one of the main reasons for the lack of jobs among these people is a pessimistic belief in their ability to perform work-related tasks [5].

Obviously, the job of people with disabilities must be consistent with their physical abilities. Otherwise, they cannot handle their work and would feel rejected [6, 7]. Thus, job matching plays an integral role in the integration of this group into the workforce [8]. In facilitating the employment of job seekers with disabilities, the first step is to obtain information about their knowledge, skills, and interests, and to identify employers' needs and interests to match them accordingly [9]. Anand and Sevak indicated that people with sensory, motor, or mental disabilities whose work-related tasks matched their capabilities reported more long-term employment than the others [10].

The engagement of people with disabilities in the workforce has received special attention in the government's macro-planning. Providing vocational rehabilitation and enhancing the job-readiness of people with disabilities are among the missions of welfare organizations in many countries [11], including Iran. Such actions aim to help these people become employed and enjoy independent lives

According to a study by the Welfare Organization, using cluster sampling, about 11.5% of Iran's population lives with disabilities, and the prevalence rates of motor, visual, and hearing impairments are 6.6%, 3.6%, and 1.8%, respectively [12]. The city of Namin is located in Ardabil Province in northwest Iran. The prevalence rate of disability in this province is 12.7%, which is slightly higher than the mean rate of the country. Based on the 2016 census, the total population of this city is 13659 [13]. The relative prevalence of motor, visual, and hearing impairments among people with disabilities in Ardabil province is 42%, 19%, and 15%, respectively [12].

In general, 163 people with sensory and/or motor disabilities of working age (16–60 years old) were enrolled in the Welfare Organization of Namin, in 2022 [1]. This organization provided vocational rehabilitation services to people with disabilities who registered their names and sought work. Although data were available on the physical, mental, social, and environmental status of the registered people, there was little information about their job interests, capabilities, and skills. It should be noted that this information is mandatory for running readiness programs for people with sensory and motor disabilities, to facilitate their participation in popular jobs in their region. Accordingly, the present study aims to estimate the current employment status, job preferences, and capabilities of people with sensory-motor disabilities in Namin.

Materials and Methods

This survey was approved by the Ethics Committee of the University of Social Welfare and Rehabilitation Sciences. Using the census method, all 163 people with



sensory and/or motor disabilities aged between 16 and 60 years who were registered in the Welfare Organization of Namin were invited to join the study. The survey questionnaire was developed by the research team and subsequently modified several times in terms of format, question wording, and answer choices. The opinions of university colleagues working in different departments (i.e. rehabilitation management, occupational therapy, physiotherapy, ergonomics, rehabilitation engineering, health professionals working in the vocational rehabilitation office of welfare organizations, and people with disabilities of working age) were collected for this purpose. The resulting questionnaire comprised 39 questions and was divided into four parts.

The first part was composed of 5 questions about the participants' demographic characteristics. Items in the second one asked about one's current job, job interests, and skills (questions 6-23). This part began with questions about their work experiences and technical skills, as well as the jobs of others around them (e.g. relatives and acquaintances). These questions were icebreakers and were intended to help the person focus on the subject of the questionnaire. The third part covered questions on eight general fields of the job market and common jobs in Namin (questions 24-34). In each field, the work areas were named, and the participants were asked about their level of interest in each job as well as the levels of their technical skills and physical capabilities for engaging in the work that they were interested in. The fourth part consisted of items related to the minimum salary they expected, types of disabilities they had, and probable use of assistive devices (questions 35–39).

The questionnaire was completed by 12 people with disabilities to mention their opinions about clarity and ease of answering by checkmark (yes/no) for each question, and to write their suggestions in case any question was unclear or difficult to answer. The respondents confirmed clarity and ease of answering the questions. The content validity of the survey questionnaire was examined using the Lawshe method, and the content validity index was 0.97. In addition, the questionnaire's reliability was assessed using the test-re-test method. Kappa reliability coefficients for the questionnaire's items ranged from 0.84 to 0.96.

SPSS software, version 23, was used for data analysis. Moreover, the chi-square and Fisher exact tests were used to determine the relationship between individual variables and job interests. P<0.05 was considered statistically significant.

Results

A total of 163 people with sensory and motor disabilities participated in this study. The male-to-female ratio was 95:68. More than 61% of the participants were married, while the remaining participants were single. Table 1 presents the employment status of people with sensory and motor disabilities by gender, disability type, educational level, and place of residence.

Based on the results, the employment rate among males (40%) was higher than among females (32.4%). In addition, the frequency of employment of people with motor and visual disabilities was higher (36.3% and 43.5%) than that of people with hearing and multiple disabilities (34.5% and 33.3%). The highest employment rate (52.4%) was among people with higher education, whereas people with a diploma had the lowest employment rate (24.1%). Finally, the employment rate was higher among people aged 26–45 than among younger and older people.

It is noteworthy that all participants were interested in work engagement, with only 7(3.5%) not interested in employment. Table 2 provides data on the job preferences of people interested in work, including preferred time and place of work, by gender, type of disability, educational level, and place of residence.

The results revealed that 32.7% of people were interested in full-time work; this interest was more pronounced among men (47.8%) than among women (10.9%) (P<0.001).

Moreover, men (30.4%) were more interested in working outside the home than women (12.5%), and people with higher education (42.9%) were more interested than those with a diploma or lower educational levels (P<0.001).

Each participant was asked to mark one or more fields of employment that they were interested in. Table 3 lists the fields of interest of the 156 people with disabilities who have stated their willingness to be employed.

Nearly 73.6% of people with sensory and motor disabilities expressed their interest in trading jobs, and more than 50% were interested in working in each of the fields of "design, writing, and art", "agriculture, aviculture, fish farming, and ranching", and "working in factories". The areas of job interest and related job readiness are presented in Table 4.



Table 1. Employment status of people with sensory-motor disabilities by gender, type of disability, educational level, and place of residence

F		No. (%)		
Employment Status		Employed	Unemployed	
	Male	38(40)	57(60)	
Gender	Female	22(32.4)	46(67.6)	
Age group (y)	16-17	0(0)	1(100)	
	18-25	1(7.7)	12(92.3)	
	26-45	44(44.4)	61(55.6)	
	46-60	15(34.1)	29(65.9)	
	Motor	37(36.3)	65(63.7)	
Tuno of dischility	Visual	10(43.5)	13(56.5)	
Type of disability	Hearing	10(34.5)	19(65.5)	
	Multiple disabilities	3(33.3)	6(66.7)	
	Illiterate	14(36.6)	24(63.2)	
Education	One to twelve years of school attendance	28(37.3)	47(62.7)	
Education	School diploma	7(24.1)	22(75.9)	
	Higher education	11(52.4)	10(47.6)	
Place of residence	Urban area	37(39.9)	57(60.1)	
Flace of residefice	Rural area	23(33.3)	46(66.7)	

Selling, handicraft design, and teaching and training jobs, as well as ranching and agriculture, were the jobs of choice for more people than other jobs, and readiness for being a seller or doing ranching were the most frequently reported fields of work (Table 4).

Discussion

This section is arranged into two parts: "Current employment status and career interests" and "capabilities of people with sensory and motor disabilities".

Current employment status

The illiteracy rate in the general population at working age was 12.9% among males and 26.3% among females, based on the 2016 Census [13]. According to the present study, these rates were 14.7% and 35.3% among males and females with sensory and motor disabilities, respectively. According to the census, the unemployment rate was 14%, which was 4 times lower than that of people

with sensory and motor disabilities, which was found to be 63% in this study. These figures highlight the need for action to reduce gaps between people with disabilities, especially females with disabilities, and others, according to educational levels, skills training, and employment.

Our findings revealed that the employment rate among people with higher educational levels (53%) was higher than that among those with high school levels (34%). Anand Sevak reported the same result in the three states of Mississippi, New Jersey, and Ohio in the USA [10].

In the present study, among people with disabilities, the employment rate was higher in the middle-aged group (26–45 years old) than in the younger and older groups. This reverse U-shape curve is similar to that of the employment rate in the general population [14].



Table 2. Job preferences of people by gender, type of disability, educational level, and place of residence of people with sensory and motor disabilities

		No. (%)					
Job Preference		Length of Time Per Day			Place of Work		
	_	Full Time	Part Time	Р	At Home	Outside the Home	P
Gender	Male	44(47.8)	48(52.2)	<0.001	64(69.5)	28(30.4)	<0.001
	Female	7(10.9)	57(89.1)		56(87.5)	8(12.5)	
Type of dis- ability	Motor	31(31.6)	67(68.4)		72(75)	26(25)	NS
	Visual	8(34.8)	15(65.2)	NS	19(82.6)	4(17.4)	
	Hearing	10(37)	17(63)		21(77.8)	6(22.2)	
	Multiple disabilities	2(25)	6(75)		8(100)	-	
	Illiterate	6(18.2)	27(81.8)		31(93.9)	2(6.1)	<0.001
Education	One to twelve years of school attendance	28(38.4)	45(61.6)	NS	55(75.3)	18(24.7)	
	Diploma	7(24.1)	22(75.9)		22(75.9)	7(24.1)	
	Higher education	10(47.6)	11(52.4)		12(57.1)	9(42.9)	
Place of residence	Urban area	25(27.5)	66(72.5)	NS	72(79.1)	19(20.9)	NS
	Rural area	26(40)	39(60)	INS	48(73.8)	17(26.2)	

NS: Not significant.

In this study, only 42% of people with sensory and motor disabilities used any assistive technology (AT). Considering that using AT would help people with disabilities become independent in different aspects of life and improve job readiness, assessing people's awareness

of ATs that would be useful to them and conducting AT needs assessments would provide valuable information for planning AT provision for people with disabilities.

Table 3. Interested fields of employment, among people with sensory and motor disabilities

Field of Interest	No. (%)			
Field of Interest	Total	Male	Female	Р
Architecture and house construction	50(30.7)	48(52.2)	2(3.1)	<0.001
Auto mechanic	31(19)	30(32.6)	1(1.6)	<0.001
Teaching, counseling, advising, media, and advertising	63(38.7)	41(44.6)	22(34.4)	NS
Providing care	38(23.3)	18(19.6)	20(31.2)	NS
Tradesman	120(73.6)	80(87)	40(62.6)	<0.001
Designing, writing, and art	98(58.3)	43(46.7)	52(81.2)	<0.001
Agriculture, aviculture, fish farming, and ranching	86(52.8)	59(64.1)	27(42.2)	0.007
Working in factories	82(50.3)	62(67.4)	20(31.2)	<0.001

NS: Not significant.



Table 4. Areas of job readiness among people with sensory and motor disabilities

		Interest	No. (%)				
Job Field	Job	interest		Readiness			
		Total No.	High	Moderate	Low		
Architecture and house construction	Construction worker	15	5(33.3)	3(20)	7(46.7)		
	Reinforcement worker	16	5(31.3)	2(12.5)	9(56.2)		
Auto mechanic	Car smoothing	6	2(33.3)	1(16.7)	3(50)		
	Car painting	6	2(33.3)	1(16.7)	3(50)		
Teaching, counseling, advising, media communication, and advertising	Teaching and training	41	16(39)	11(26.8)	14(34.2)		
	Public relations expert	20	7(35)	7(35)	6(30)		
Providing care	House cleaning and shopping	3	2(66.7)	1(33.3)	-		
Tradesman	Seller	99	31(31.3)	30(30.3)	38(38.4)		
	Café-net and computer services	28	9(32.1)	6(21.5)	13(46.4)		
Design, writing, and art	Handicrafts	51	15(29.4)	22(43.1)	14(27.5)		
	Tailor	29	5(17.2)	5(17.2)	19(65.6)		
Agriculture, aviculture, fish farming, and ranching	Ranching	62	27(43.5)	17(27.4)	18(29.1)		
	Agriculture	50	21(42)	12(24)	17(34)		
Work as a worker	Bookkeeper	37	15(40.5)	7(19)	15(40.5)		
work as a worker	Guard	34	16(47.1)	7(20.5)	11(32.4)		

Job preferences of people with sensory-motor disabilities

Some employers believe that people with disabilities do not want to work at all, which might negatively affect their decision to hire people with disabilities [15]. Based on the findings of the present study, 96% of workingage people with sensory and motor disabilities desired to work in Namin. This result indicates that the above-mentioned belief of employers is not right, which is in line with the results of a survey in the United States (2011), showing that 80% of people with disabilities were eager to work in this age group [16]. Therefore, if the initial job evaluation and training of people with disabilities take place correctly, it is hoped that people with disabilities will be able to participate in work environments actively.

Although 52.4% of people with sensory and motor disabilities in Namin with university-level education considered "getting hired" as their priority, more than half of those with a school diploma or lower educational level set "self-employment" as their priority. In the study by

Ali et al. people with disabilities preferred government offices (75%) to private organizations. They related their findings to better health benefits, more accommodations offered in those jobs, and a lower likelihood of employment discrimination [16]. In the present study, another reason for the tendency of people at higher educational levels to be employed rather than self employment might be related to the nature of their speciality which requires them to work as a team member or buying expensive accommodation to run their own business. Further studies would be needed to identify other reasons for the tendency of people with higher educational levels to be employed, compared with the preference of those with lower educational levels for self-employment. In this study, 15.6% of men and 2.8% of women expressed their interest in entrepreneurship. Supporting this group might help people with disabilities take a more active role and exert greater influence in the Namin job market.

Based on our findings, 67% of people with sensory and motor disabilities preferred to work part-time. While in Poland, 27–38% of people with moderate and severe dis-



abilities tended to work part-time, as their health problems made full-time work difficult or impossible for them [17]. The contradictions between the results of the two studies might be due to cultural differences, the rules and conditions of the work environment, or the degree of environmental modification in those places.

The results of the present study demonstrated that more than 75% of people with disabilities prefer to work at home, which could be due to socio-cultural and physical environmental barriers. A lack of appropriate transportation and environmental modification were mentioned as barriers to work outside the home by 59.4% and 55.5% of individuals, respectively, and 57.9% stated that buildings in rural and urban areas are not appropriate for people with disabilities to stay and work for a few hours. These barriers were also reported in the other parts of Iran, such as Shahin Dezh in West Azerbaijan Province and Tehran City [18, 19].

Conclusion

Almost all people with sensory-motor disabilities at working age were interested in employment, but most preferred working at home or in part-time jobs. Among popular jobs in the area, selling, handicraft design, teaching and training, ranching, and agriculture were the most popular choices. Moreover, job-readiness for becoming a seller and for ranching were the most frequently reported fields. The teaching and training of people with disabilities need special attention so that the literacy rate and skills of individuals with sensory motor disabilities become similar to those of the general population. AT awareness evaluation, AT needs assessment, and AT provision are the other areas that require special attention. The assessment provided the opportunity to collect and categorize information related to the knowledge, skills, physical abilities, and job preferences of people with sensory motor disabilities, which, in turn, helped the researchers detect people with job readiness in different fields of work, rehabilitation, assistive devices, and training needs according to their most preferred jobs.

Implications and limitations of the study

Of course, the information obtained from the selfreporting about job interests, capabilities and skills of people with disabilities should be completed by further specialized evaluations. This study covered the current employment status employment status in Namin, which should be followed by a market survey. This model was successfully used to collect and categorize the information needed for the career planning of individuals with disabilities in the city of Namin. It is highly recommended that future studies examine its usefulness in other communities.

Ethical Considerations

Compliance with ethical guidelines

This study was approved by the Ethics Committee of University of Social Welfare and Rehabilitation Sciences, Tehran, Iran (Code: IR.USWR.REC.1401.111). Informed consent was obtained from all participants before filling out the questionnaire.

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Authors' contributions

Conceptualization: Nikta Hatamizadeh, Sonia Moradazar, Elham Loni, and Samaneh Hosseinzadeh; Formal analysis: Nikta Hatamizadeh and Samaneh Hosseinzadeh; Investigation: Sonia Moradazar; Methodology: Nikta Hatamizadeh, Elham Loni, and Samaneh Hosseinzadeh; Project administration: Sonia Moradazar; Supervision: Nikta Hatamizadeh; Writing the original draft: Nikta Hatamizadeh and Sonia Moradazar; Review, and editing: All authors.

Conflict of interest

The authors declared no conflict of interest.

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